



Roberts Primary School Weekly Newsletter 11.10.24

[A message from the Leadership Team](#)

Dear Parents/Carers,

I hope you have all had a good week.

A few updates for you today.

School phones- this week we have removed the no caller ID from our phone so that you know when we are calling! If school calls you from now on it will show the main school phone number. We are also upgrading some of our phones so that if someone calls school it rings through to multiple phones instead of just the main office phone. This should mean we can answer your calls quicker and even if someone is on the line, it will be diverted to another phone.

School website- we are currently in the process of updating and redesigning our school website. Shortly, you will be sent details of an app to download that is linked to our website. This is how you will be able to book parent's evening and any after school sports clubs. Please do look out for this and download the app- it will make life easier!

World mental health day- thank you to everyone for supporting this. We will get a total amount raised out to you shortly.

Harvest- Year 3 did an amazing job of leading our Harvest assembly. Thank you to everyone who has donated food.

Consultation on staggered times- this is now closed and the final vote is 60% in favour of removing the staggered times. Thank you to everyone for the useful feedback. We are currently using this to come up with plans for how times could look from January onwards (it is too short notice to do from half term). I know there are concerns around parking and we are also looking into this to see how we

can improve the situation. We are also coming up with plans for how lunch times can work differently. As soon as we have more information and plans to share, we will do this.

We have started to show parents/carers around for nursery and Reception 2025. Please see the poster below for more info and please do get in touch if you would like to visit for a tour.

Have a lovely weekend

Mr Watkins, Mr Hughes, Miss Beddoes, Miss Gregory

Starting primary school in September 2025

Why not apply for a place online?

If your child was born between 1 September 2020 and 31 August 2021 they will be due to start primary school in September 2025.

You **MUST** complete an application form either online at www.dudley.gov.uk/admissions or by completing an application form from your home local authority by **15 JANUARY 2025**. You can include five school preferences on the application; there is nothing to gain by only putting one preference.

Applications will be available from **1 October 2024**.

Benefits of applying online

- E-mail decision received by 2pm on day of offer



- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received

- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 October 2024 until the closing date for applications on **15 January 2025**.

Please note: Even if your child already attends a school nursery or has an older sibling at school, do not assume that your child will automatically gain a place at that school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on **0300 555 2345**.



one click . . . makes it quick

www.dudley.gov.uk/admissions

Attendance



Our goal for each week for attendance is 96% and above for every class.

At the end of this week our attendance for each year group is:

Reception attendance is 92%

Year 1 attendance is 97%

Year 2 attendance is 94%

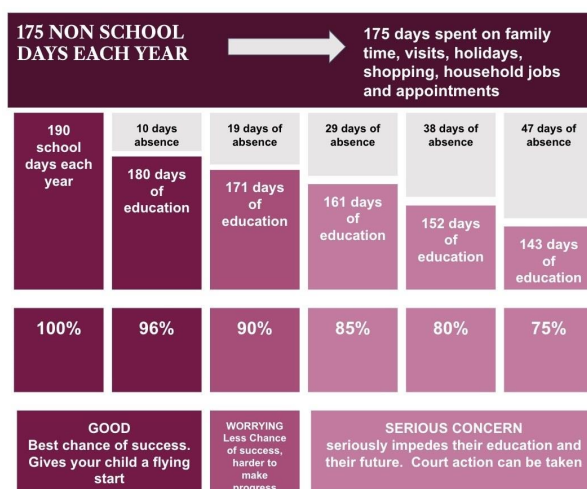
Year 3 attendance is 96%

Year 4 attendance is 95%

Year 5 attendance is 92%

Year 6 attendance is 97%

Overall whole school attendance is 95%



A message from Communications and Public Affairs

UKSPF People & Skills programme is providing thousands of opportunities for individuals to gain a brighter future through upskilling and/or gaining employment.

No job? No benefits*? Need support?

We can help.

**Support is available for individuals in receipt of health-related benefits*

- Upskilling/ development opportunities
- Education opportunities
- Routes into training and qualifications
- Support in securing a job

The programme is designed to support people who are economically inactive, meaning those who are without work and not in receipt of benefits, or those out of work but in receipt of certain health-related benefits. It's for adults aged 19 right up to retirement.

Do you know someone who could benefit from the programme? Contact the team on 01384 813567 or email UKSPFPS@dudley.gov.uk

For more information visit: www.dudley.gov.uk/ukspf-people-skills

Regards,

Communications & Public Affairs Team

Chief Executives Directorate



No job? No benefits*? Need support?
WE CAN HELP.

*Support is available for individuals in receipt of health-related benefits

Are you looking for?

Upskilling/development opportunities

**Education
opportunities**

**Routes into training
and qualifications**

**Support in
securing a job**

UKSPF People & Skills is providing thousands of opportunities for individuals aged 19+ to gain a brighter future through upskilling and/or gaining employment.

Build your future in a way that is tailored to you, through:

- 1-2-1 support • Development opportunities
- Customised training • Coaching • Apprenticeships
- Work placements • Self-employment advice...and more

Who are we and how can we help?

Through specialised services ranging from coaching to managed work placements, our work will ultimately give you the best employability prospects for the future, benefiting you and the wider communities. Taking those first steps

UKSPF People and Skills is in a unique position to have a wide range of influence with local employers across the Dudley borough.

We can help you overcome the barriers to employment. We provide:

- a programme to support employability and skills
- a Key Worker/Mentor trained to support you throughout your journey
- advice and guidance, along with customised support tailored to you. We may even be able to help with travel, childcare and equipment
- brokering between you and the opportunity you decide upon, making it simple for you to start



Funded by
UK Government



Contact us on 01384 813567, email UKSPFPS@dudley.gov.uk or visit www.dudley.gov.uk/ukspf-people-skills

Polite Reminders



Please can we remind all parents to park and drive safely around the school community. It is also important that our gates are not blocked as this is preventing emergency access. We will shortly be putting barriers out to prevent the gates from being blocked. Thank you for your support with this.

Can we also remind all parents/carers of our expectations for anyone who is on the school site regarding the language we are using. As we have young children around, please do not use any inappropriate language as we do not want children overhearing this and using it on the playground. Many thanks for your understanding.

Dates for your Diary



Friday 11th October- 9:30am- School Tours for Reception class 2025

Friday 11th October- 9:40am- Year 3 Harvest Assembly- Year 3 parents/carers to go to the main hall.

Wednesday 16th October: Anti-bullying workshop for Year 6 and World Water workshop for Year 4.

Thursday 17th October- Year 6 SATs meeting for parents/carers- 9:30am and 5pm- This meeting is so you can find out more about SATs and how you can support your child/ren. Please go to the main hall.

Friday 18th October: Theatre trip- details to follow

Thursday 24th October- 4pm- School Tours for Reception class 2025

Friday 25th October- 9:40am- Year 2 Diwali Assembly- Year 2 parents/carers to go to the main hall.

Monday 28th October: Half Term

Monday 4th November: INSET day- school closed for pupils

Tuesday 5th November: Pupils return to school

Monday 11th November- Remembrance Parade- School Council. Taking place in Gornal Village- parents/carers welcome to attend.

Wednesday 18th December- Nursery Carol Service- 11:30am and 3pm- Parents/carers to go to Nursery during the session your child attends.

Wednesday 18th December- Reception Nativity Performance- 9:30am and 2pm- This will be in the main hall. More information to follow regarding tickets.

Thursday 19th December- Year 1 and Year 2 Nativity Performance- 9:30am and 2pm- This will be in the main hall. More information to follow regarding tickets.

After School Clubs



Our extra-curricular clubs this half term are as follows:

Monday - Year 3 and 4 Dodgeball run by Ace Coaching Club (3.30pm - 4.30pm)

Tuesday - Year 6 Commando Joe's (8.00am - 8.45am)

Tuesday - Year 4, 5 and 6 Choir (3.30pm - 4.15pm)

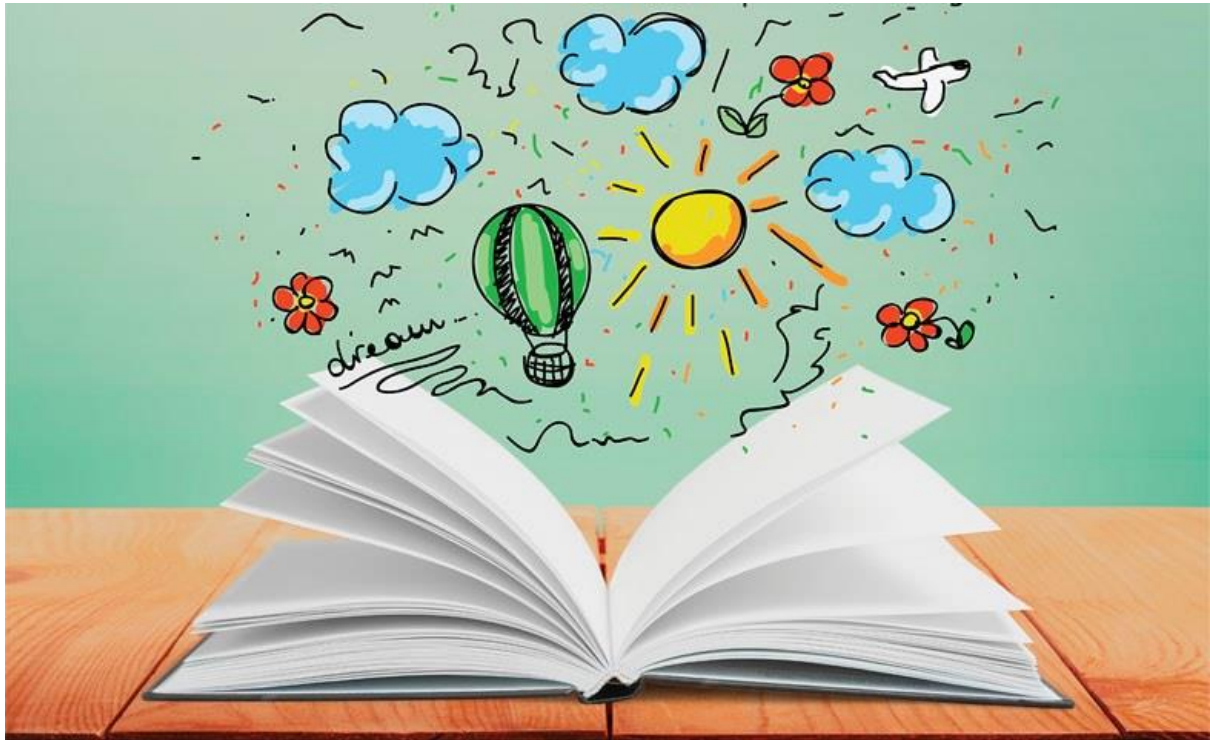
Tuesday - Year 3 Commando Joe's (3.30pm - 4.30pm)

Wednesday - Year 1 and 2 Multi Sports run by Ace Coaching Club (3.30pm - 4.30pm)

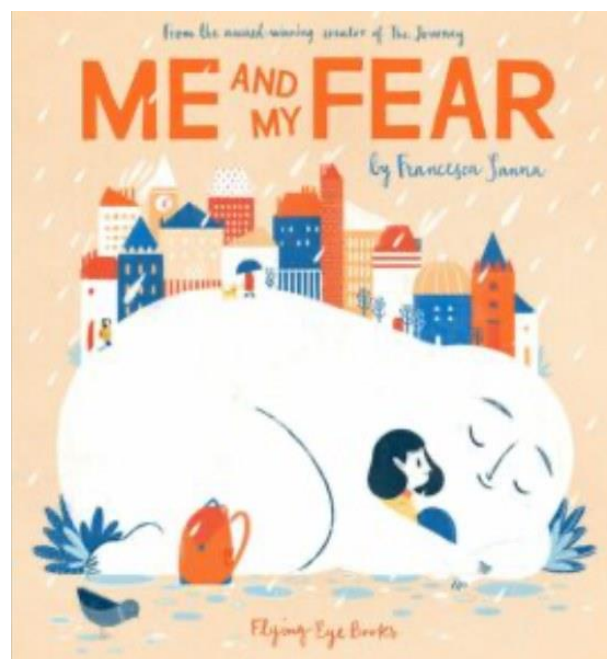
Thursday - Year 6 Tag Rugby Club (3.30pm - 4.30pm)

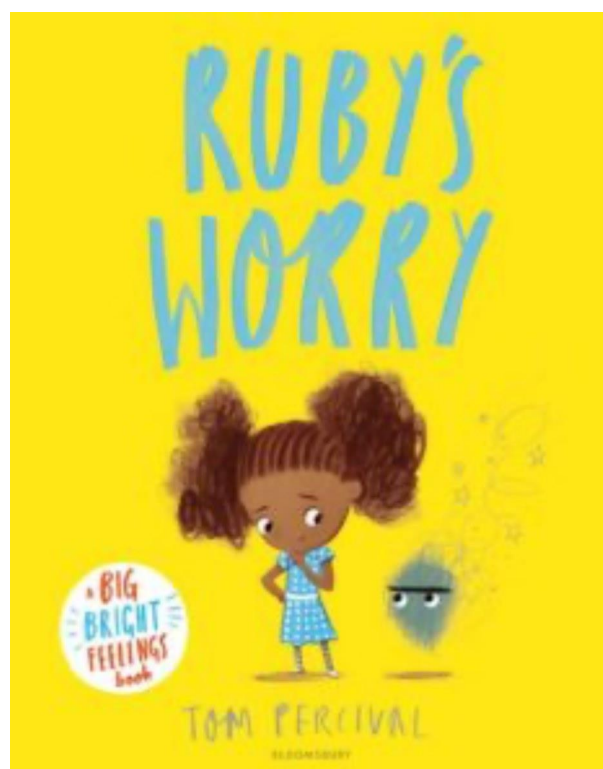
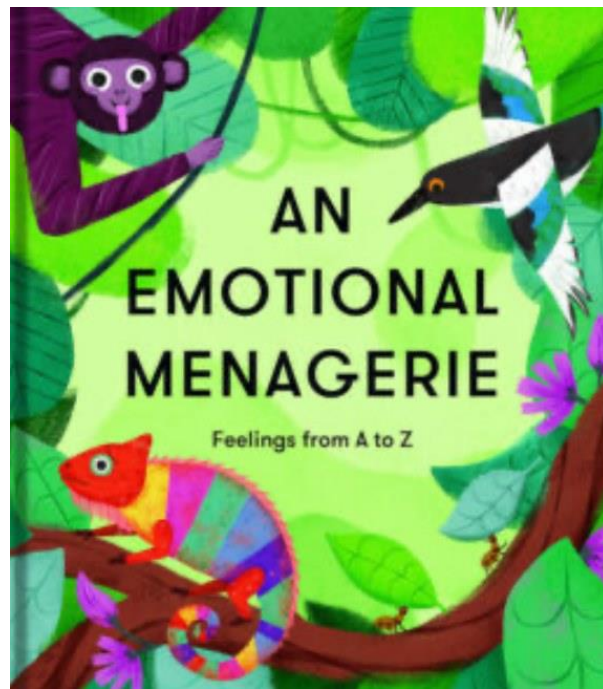
Thursday - KS2 Orchestra (3.30pm - 4.15pm)

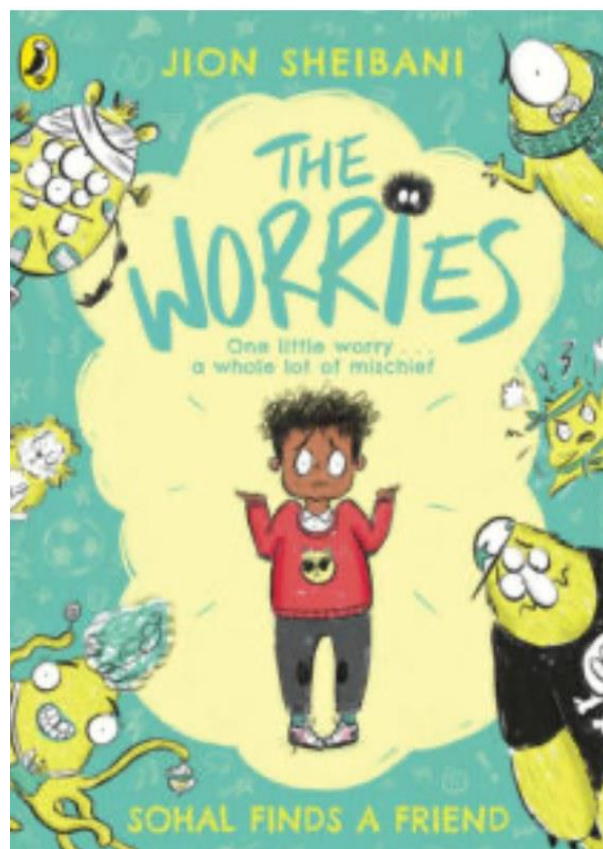
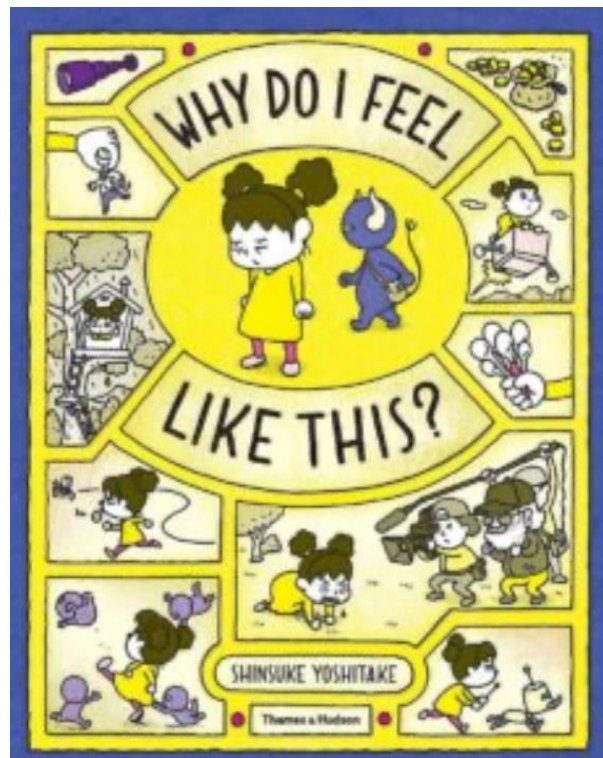
Reading at Roberts!

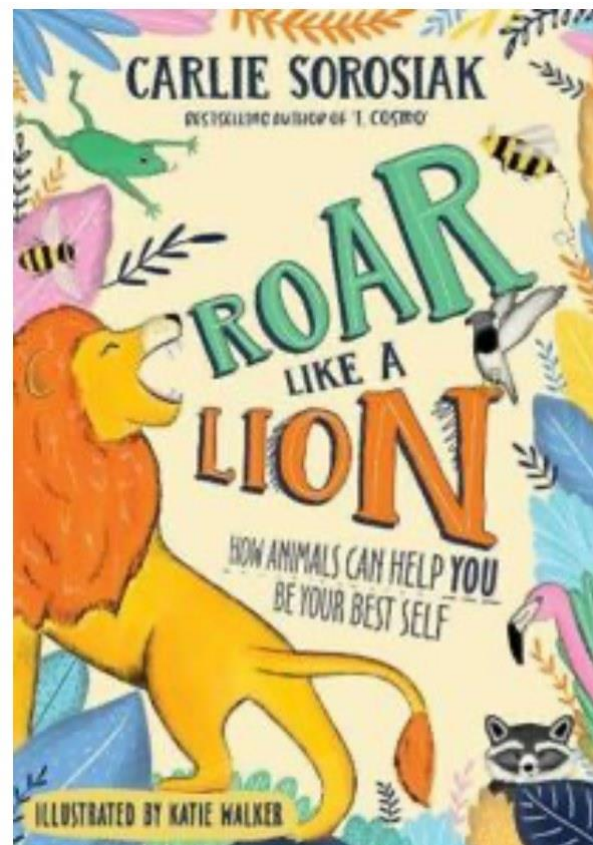
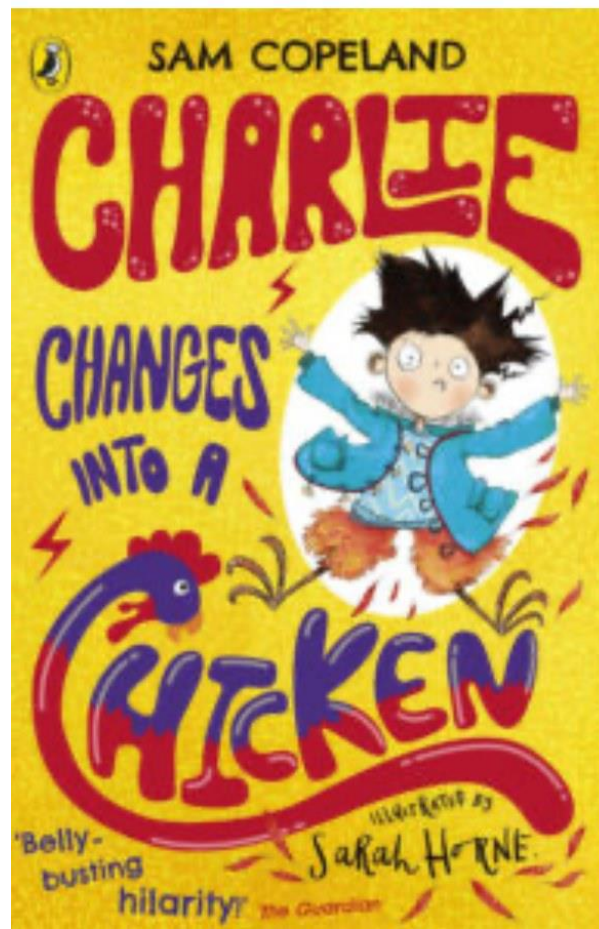


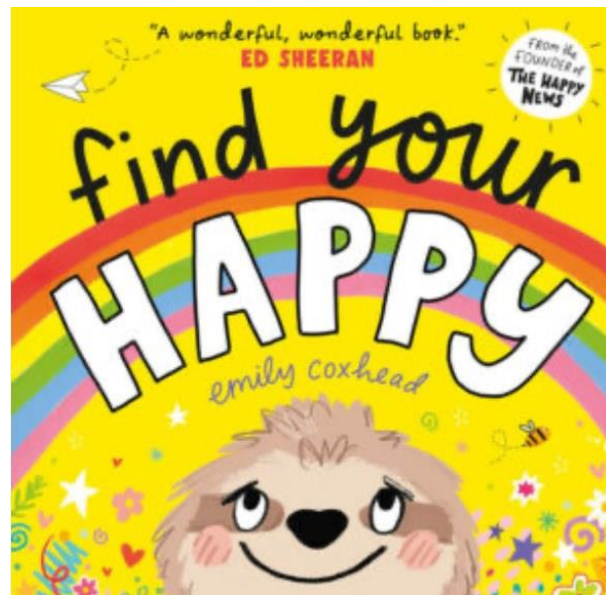
Yesterday was World Mental Day but we know that it is important to be able to talk about our mental health everyday. Here are a selection of books that open up conversations about mental health in an age appropriate way.

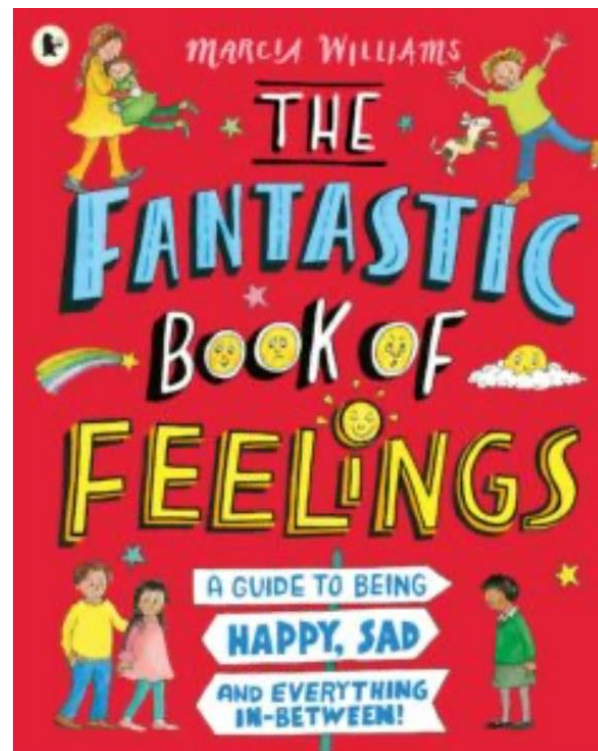
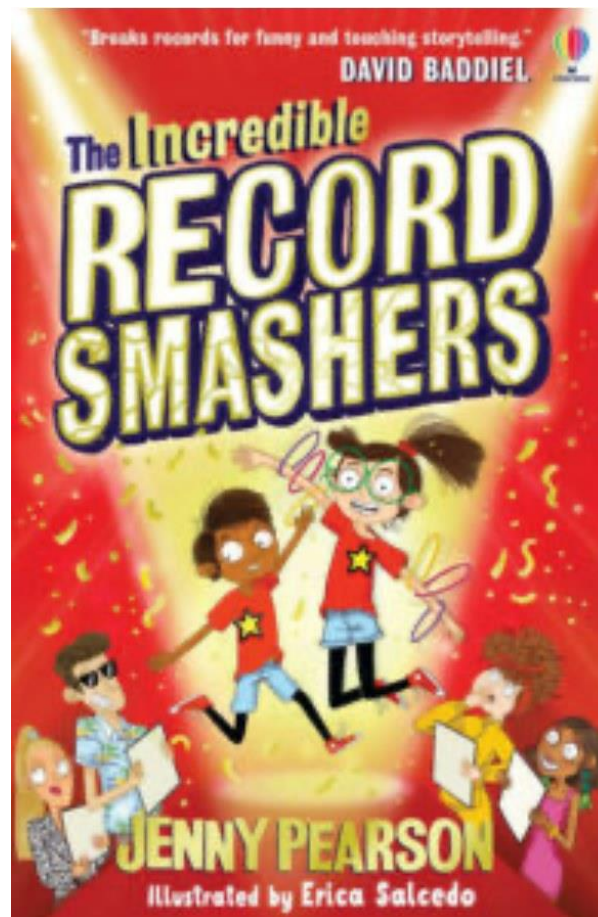












Class Information



1 - Nursery - Important Information

What a busy week we have had, and what fun we have had in the process.

Our main theme has been around learning the Nursery rhyme 'Ring a ring a roses'. Our routines are inbedded and the children are becoming a lot more independent when it comes to putting on their coats, opening bananas or oranges and putting their straw in their milk, as well as being 'the helper' to hand out the milk or water. We've been impressed with how well the children count how many children are in and getting to know the days of the week. [Days of the week song - Addams family theme tune](#). This is a link for what song we are singing with the children at the moment.

- We started our phonics lessons last week. We have started with a session called 'rhyme time' which is linked to the nursery rhyme we have been learning this week. We have looked at pictures linked to it and worked on sound patterns, syllables, rhymes, initial sounds and voice sounds. This pattern will continue every week until the children enter reception and be taught to recognise one grapheme per day. Next week we will be adding to the 'rhyme time' by introducing individual phonemes (sounds) per week. Next week we will be looking at s.
- We have been looking and learning about harvest this week. Thank you for everyone who has donated something. It will go to a very good cause. We have been using it as part of our display for the children to look at and talk about. Added to this are the children's work making vegetables for harvest. During this time we have been watching short videos to see what farmers do at this time of year, as well as singing a few harvest songs like 'Big red harvester.'

- We have been very busy making leaves and leaves and more leaves in different ways. The reason behind this is to continue the talk about Autumn and the changes that are occurring at this stage of the year but also because we have had big changes to the design of Nursery and we are getting the help of the children to decorate it all. They are amazing helpers.



2 - "I'm a big, red combine harvester, I'm a big red combine harvester, I'm a big, red combine harvester, chug, chug, chugging along."

Reception

This week we have continued our work on the story of The Little Red Hen. The children have had lots of fun making bread just like The Little Red Hen and they enjoyed watching the mixture turn into a sticky dough when the warm water was added to it. Everybody had fun kneading the dough and making their own little roll. After the bread was cooked, it looked delicious and we hope the children enjoyed eating their little bread roll at home.

The children have been continuing to work hard on their phonics and they have covered the sounds 'ck', 'e', 'u' and 'r'. Please encourage your child to complete their homework on Teams as it will help them to remember each of these sounds.



Year 1

This week in Forest School the children went for a sensory walk in the Ezone. They listened to the birds, looked out for signs of wildlife and made observations of how the woodlands are changing, ready for autumn. They had lots of fun going on a scavenger leaf hunt and were amazed by all the different colours they could see. The children learnt what was safe and unsafe in the Ezone to collect.

On Thursday, the children looked very bright and cheerful in their yellow clothing for Mental Health Day. They discussed the big feelings they have and the importance of sharing feelings and worries. During the day, the children were involved in mindful activities, circle time and listened to feeling stories.



3 - Mindful art

Gracie, Freddie and Amelia.



4 - Scavenger hunt in Forest School

Year 2

On Thursday, it was World Mental Health Day! Year Two had a Circle Time about what can help us feel happy when we are sad. We then made our own posters about the things that we can do to improve our mental health.

In English, we have been writing our own version of Where The Wild Things Are. We came up with our own characters and had lots of fun thinking of all the mischief the wild things got up to!



Year 3

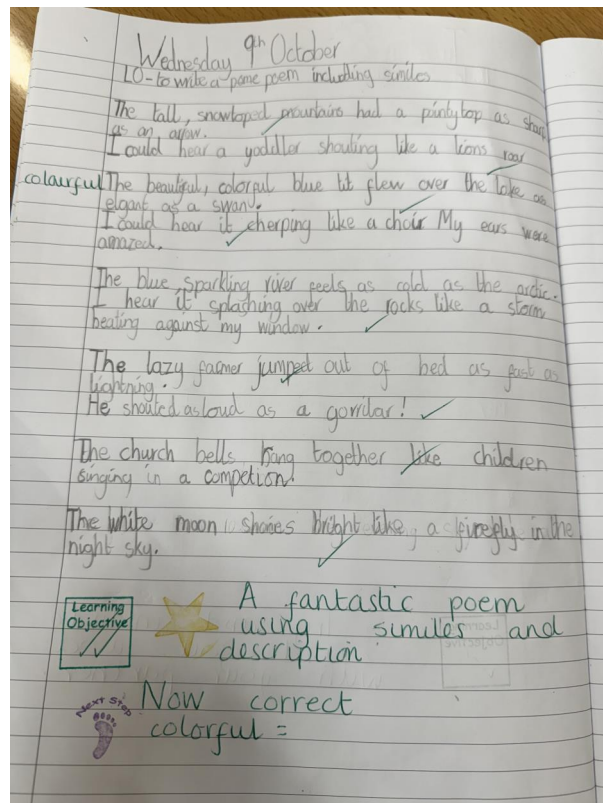
This week Year 3 have thoroughly enjoyed practising their Harvest assembly ready for the parents. They have sung so well and been fantastic at learning their lines.

In Literacy, the children have created poems about the countryside using similes to help create an image in the readers mind.

For World Mental Health Day on Thursday, the children looked great all in yellow. During the day we discussed the activities we do that make us happy. These included singing, dancing, exercising and reading our favourite books.

Please continue to read at home with your children, as well as go through homework with them. Homework that is sent home is always based on the unit of work we are currently studying and will help boost their confidence in what they are doing.





Year 4

5 - Year 4 - Important Information

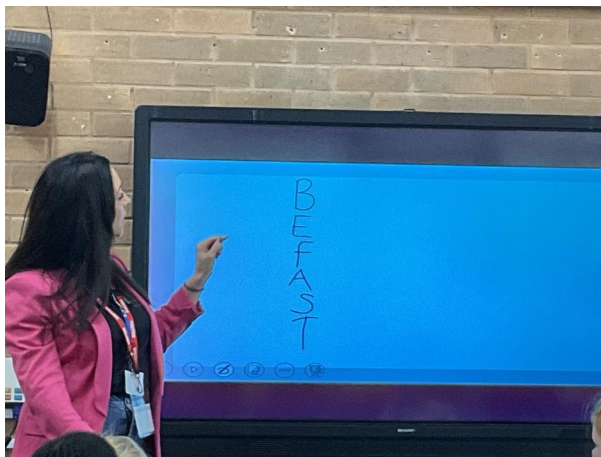
This week, year 4 had a visit from the Dudley Stroke Association to promote stroke awareness. The children were taught the acronym BE FAST: balance, eyes, face, arms, speech and time to call 999. In addition, they were also shown how to put a person in the recovery position. Pupils were very excited to receive booklets, pens and stickers to promote this. Hopefully, your child has shared their learning with you.

On Thursday the 10th October, we welcomed children to school wearing something yellow for 'Mental Health Awareness Week'. The children enjoyed participating in a range of activities including, doodle what makes you happy and positive affirmation cards to promote discussion.

Remember on Friday 18th October, Year 4 will be going to the theatre to watch 'Awful Auntie'. Please can all Year 4 pupils (Blue and Yellow classes) attend school at 8:40am to ensure we are able to depart promptly at 9:00am (due to traffic). The cost of the visit: travel to and from the venue and insurance is **£9.24 per child**, payable via ParentPay. If you are worried about being able to pay for this visit, please make an appointment to see Mr Watkins.



6 - Demonstrating the recovery position.



7 - BE FAST

Year 5

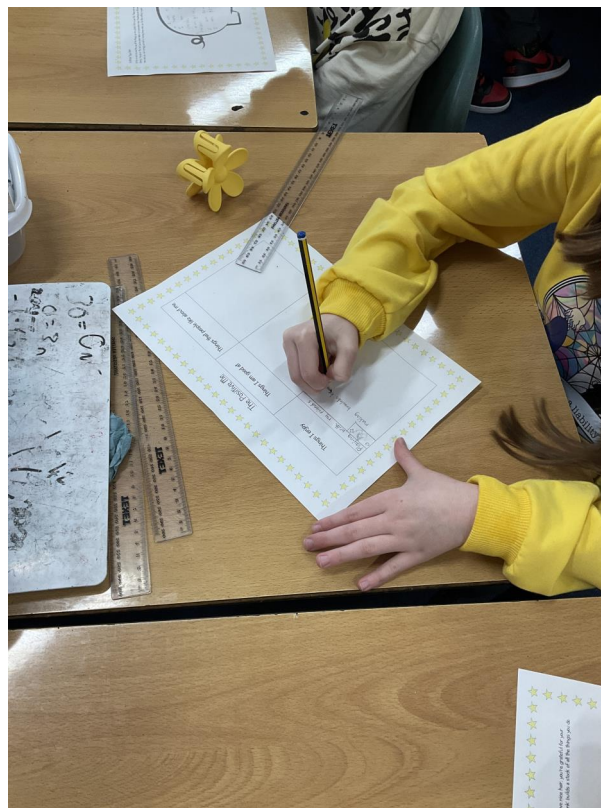
This week we have continued to investigate forces in Science, finding out how levers can make lifting a load easier. We discovered that the effort needed to move an object was less when the lever was

longer. In Music we have learnt 'When The saints Go Marching In' and managed to move our fingers quickly enough!

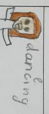


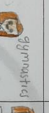

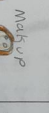
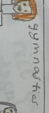
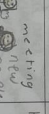

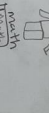
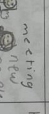
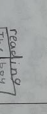

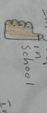
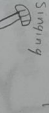
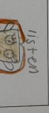
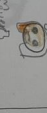
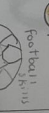



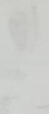
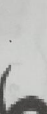
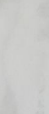
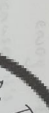
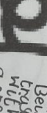

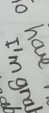
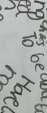
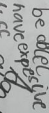
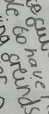
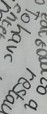
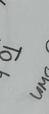
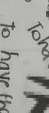
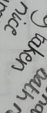
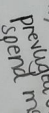
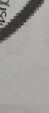
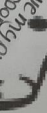

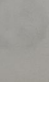
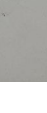
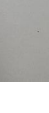












We continue to follow the experiences of two evacuees during WW2 in Michael Morpurgo's 'Friend or Foe', imagining how the boys felt as they went to live with a new family in Devon. How food was rationed during the wars was the focus in History this week, with the children designing meals using rationed food.

To support World Mental Health day, children wore something yellow and thought about how we can look after our mental health and support those who might be struggling - talk to someone! Have a look at some of the activities we did during this focus.






In Maths next week we shall continue with multiplication and start to move into division. Keep practising those tables!



The Positive Me

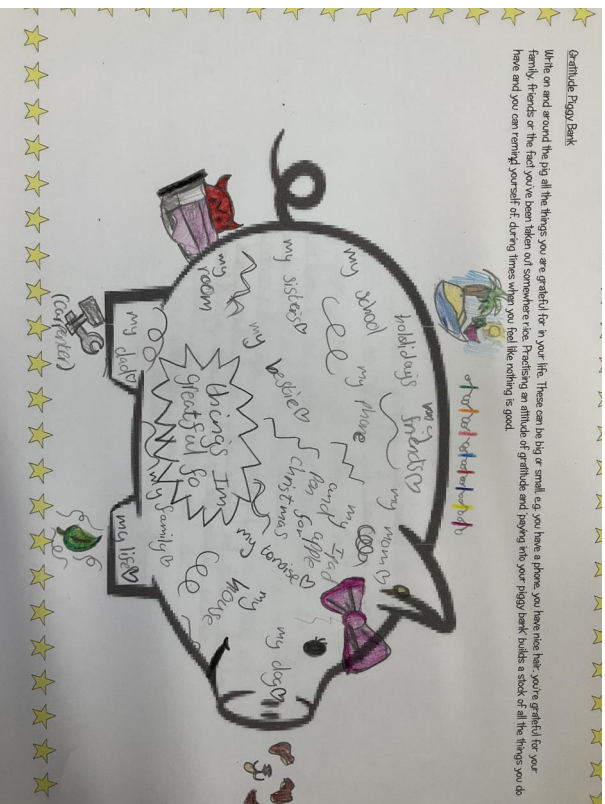
Things I enjoy	Things I am good at	Things that people like about me
 dancing  reading  sliding  gymnastics  swinging  make up	 gymnastics  meeting new people  reading  being kind  math  spelling	 kind  I'm good at school  I'm helpful  friendly  honest  brave  confident  happy  smart  funny  generous  caring  responsible  respectful  polite  considerate  kind  honest  brave  confident  happy  smart  funny  generous  caring  responsible  respectful  polite  considerate  kind  honest  brave  confident  happy  smart  funny  generous  caring  responsible  respectful  polite  considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy smart funny generous caring responsible respectful polite considerate kind honest brave confident happy

The Positive Me

Things I enjoy	Things I am good at	Things that people like about me
 I enjoy art because it's very relaxing	 I am good at clarinet I love to play clarinet	 Annie said I am very sweet and kind. Some one said that they really like my hair. Olivia said I'm also really kind and really fun! My brother said I am nice and caring!
 I enjoy swimming it is so fun!	 I'm good at gymnastics I can do a handstand	

Gratitude Piggy Bank

Write on and around the pig all the things you are grateful for in your life. These can be big or small, big you have a phone, you have nice hair, you're grateful for your family, friends or the fact you've been taken out somewhere nice. Practising an attitude of gratitude and paying into your piggy bank builds a stock of all the things you do have and you can remind yourself of during times when you feel like nothing is good.



YEAR 6

8 - Year 6 - Important Information

Don't forget that it is the **Year 6 SATs meeting** for parents and carers next week on **Thursday 17th October at 9:30am** and **5pm**. Both events will take place in the main hall.

SATs homework books will have come home to you this week. Please encourage your children to go through the questions that are set for them. These will be given out on a Thursday and are expected to be completed and back in school by the following Tuesday.

Well done this week to Lenny, Nadia and Khaleesi who are Year 6's Reading Champions this week and congratulations to Grace, Natasha and Zain on getting the Handwriting Hero award this week.

Design and technology has been a great success this week with some "Bake Off" quality bread being made! We hope you enjoyed sampling them at home!





Thank you too for your support in World Mental Health Day this week. As well as dressing in Yellow, children completed activities in their circle time and RSHE lessons throughout the week.

